School-Non Teaching Staff

Institution	Objective	Outcome	Highlights
School-Non Teaching Staff	Principles of working with each other, Techniques to polish interpersonal skills, Learn to earn trust and respect of others	Tools and techniques to help in interpersonal relationship and creating an environment of trust and openness	Experiential with live examples and demos

Program portfolio

Program level	Program name	What it covers	Duration
Level 1 (11-13 years)	Building Blocks	Interpersonal Skills - 2hours Communication - 2hours Time management - 2hours Public Speaking - 2hours	Total 8 hour course
Level 2 (14-16 years)	Personal Effectiveness	Creative Thinking - 6hours Problem Solving - 2hours Build self-esteem - 2hours Presentation skills - 2hours	Total 12 hour course
Level 3 (15-17 years)	Lateral Thinking Skills	Edward deBono Thinking Skills	16hours

Level 4 (15-17 years)	Decision Making Skills	6 Thinking Hats By Edward deBono	8hours

Students

Institution	Objective	Outcome	Highlights
Secondary school students	Principles of working with each other. Learn to earn trust and respect of others	Tools and techniques to help in interpersonal relationship	Typical school scenarios for practice
MBA Students	Leadership development – credit course	Students gained insights into basic competencies required at the work place. Tools and techniques to bridge the gap	Post program evaluation and marks awarded to their overall credits
Under Graduates	Help students to build their self-confidence and prepare themselves for Interviews and group discussion	Tools, techniques and practice sessions to understand themselves and learn to bridge the gap	Curriculum approach to cater to needs of first, second and third year students
PG Students – HRM	Understanding HR in corporate life	Students were able to understand Theory and its application in corporate	Understand the nuances of HR practices and prepare them for HR as a profession

Teachers

Institution	Objective	Outcome	Highlights
Secondary	Thinking, Social and Emotional skills, teachers learnt to access and evaluate these skills among children thru experience and assessment.	Sincere effort from students and teachers to demonstrate the skills on a daily basis	Report card presented per child across these parameters
Primary & Secondary	High powered skills to augment the learning experience	Edward deBono's CoRT tools	Experiential with live examples and demos
Kindergarten, Primary & Secondary	**Program Series** • Give feedback to parents and students • Giving and gaining respect • Communicate Assertively	Create an environment of openness and transparency. Express themselves in a manner that is understood by others	Program series
MBA Teaching Staff	Enhancing teaching skills	Improve interaction and learning experience	Faculty could see their learning curve

Principals

Institution	Objective	Outcome	Highlights
School Principals	Develop understanding of Culture Develop sense of accountability for results Be the facilitators for change	Creating a list of key values, respect and celebrate the difference Practical ways of demonstrating values consistently Creating a culture that is pervasive and sustainable	Action plan prepared to be implemented at the respective schools